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## Sacssp Registration Fees For 2014

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Closing the Gap  
Being God'S Beloved  
The Routledge International Handbook of Social Work Supervision  
Reflective Practice and Learning From Mistakes in Social Work  
Supervision in Social Work  
School Social Work Worldwide  
Professional Child and Youth Care  
Practising Social Work  
My Children! My Africa! (TCG Edition)  
Solution-Focused Play Therapy  
Academic Literacy 3e  
Supervision in Social Work  
Tax Law  
Social Work Theories in Context  
Handbook of International Social Work  
Occupational Social Work Today  
Environmental Change and Sustainable Social Development  
Social Work Management and Leadership  
Social Work in an International Perspective  
International Social Work  
Human Resources Development Review 2008  
Inclusive Education in Action in South Africa  
Skills Shortages in South Africa  
Reclaiming Youth at Risk  
Africa's Future, Africa's Challenge  
The SAGE Handbook of Early Childhood Policy  
The Routledge Handbook of Social Work Field Education in the Global South  
Rural Social Work Practice  
Social Work Supervision  
ECRM 2019 - Proceedings of the 18th European Conference on Research Methodology for Business and Management Studies  
Issues Around Aligning Theory, Research and Practice in Social Work Education  
Organisations and Management in Social Work  
COVID-19 Challenges to University Information Technology Governance  
Field Instruction in Social Work Education  
Why Do I Need Research and Theory?  
African Perspectives on Ethics for Healthcare Professionals  
The Political Economy of Social Welfare Policy in Africa  
Management and Supervision of Social Workers 2e

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## PETERSEN JONATHAN

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### *Closing the Gap* Routledge

How does climate change affect social work and social development? What actions are needed to integrate the three pillars of economic development, environmental development and social protection? This informative and incisively written edited collection brings together experts from around the world to analyse the person-in-environment concept and to find measures for its implementation. Through the presentation of theoretical and practical platforms for environmental social work or 'green social work', the editors hope to bring about a new paradigmatic shift in our attitude to the concept of person-in-environment.

### *Being God'S Beloved* Routledge

The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

### **The Routledge International Handbook of Social Work Supervision** Routledge

We know that gender traits and mental disorders are based on social, cultural, personal and physiological background. In order to formulate the best management plan for the patient, the mental health practitioner needs to incorporate all available information. *Women and Mental Health* provides a comprehensive overview of the most prominent mental health problems in women today. Examining the physiological, social and psychological factors of mental illness, and providing an up-to-date perspective on the etiology of different disorders, the book will help mental health professionals formulate the best management plan for the individual. Covering issues including perinatal psychiatric disorders, depression, eating disorders, schizophrenia, and alcohol and drug abuse - from a female perspective - *Women and Mental Health* will prove a valuable tool for all those working in the fields of mental health.

### **Reflective Practice and Learning From Mistakes in Social Work** Routledge

This popular and innovative core text book explores contemporary social work theories and perspectives in a systematic way, using an integrated and flexible framework to link context, theory, and practice approaches. Healy expertly provides an applied guide to social work theory across a range of organisational contexts, showing social work as a diverse activity that is profoundly shaped by professional purpose, public policy, and practice locations. This is ideal reading to support and develop undergraduate and postgraduate students taking modules on Social Work Theories and Methods on qualifying professional programmes. Its international breadth and supportive pedagogical features have ensured the book's value to students of social work all over the world. New to this Edition: - A greater focus on service user perspectives - Coverage is extended to include solution focused therapy and empowerment theories as well as discussion of the evidence-based practice debate - Discussion of the use and limits of critical reflection in practice

### **Supervision in Social Work** Routledge

Reflecting back on one's work to determine where one succeeded or failed is crucial in any field, but it's particularly important in social work, where mistakes can cause real harm. In this book, Alessandro Sicora argues for the value of reflecting on our professional mistakes, and he offers a number of tools, for individuals and groups--backed by real-world examples--designed to help social workers at every stage of their career establish a regular, reliable, and effective reflective practice.

### *School Social Work Worldwide* World Bank Publications

*Issues Around Aligning Theory, Research and Practice in Social Work Education* provides a reflection on social work education with a slant towards an Afrocentric approach, aiming to facilitate strong reflective thinking and to address local realities about social work education on the African continent as well as in broader global contexts. This volume focuses on issues around aligning theory, research and practice in social work education. A significant contribution is made here to the scholarly understanding of opportunities to sustain the academic discourse on social work education. Social work as a profession and a social science discipline is dynamic, and it ought to meet the challenges of the realities of the societies in which it serves, given the history of the changing society of South Africa from apartheid to democracy. Over the years, social work education and training has undergone tremendous curricular changes with the enactment of the White Paper for Social Welfare and the national review, respectively, by the South African Council for Social Services Professions (SACSSP) and the Council on Higher Education (CHE) for the re-accreditation of all Bachelor of Social Work (BSW) programmes in South Africa fulfilling the prescripts of the Higher Education Act (No. 101 of 1997, as amended) and Social Service Professions Act (No. 110 of 1978). It is worth mentioning that the curricular changes will also continue with the current reviewing of Social Service Professions Act (No. 110 of 1978), as amended, which is underway in South Africa. This book is really ground-breaking! The Afrocentric perspective on social work practice contributes to the current discourse on decolonisation of social work teaching and practice. From a methodological perspective, the book is premised on multi-, inter- and trans-disciplining in social sciences. It covers aspects of social work education and practice through research (narrative, qualitative, African methodology, secondary data analysis, etc.), engendering values and ethics, report writing, supervision in fieldwork as well as exchange programmes and international service-learning, addressing a number of concepts such as cultural competency, cultural awareness and sensitivity are addressed.

### **Professional Child and Youth Care** Theatre Communications Group

UPDATED EDITION 'A holistic take on AI from an African perspective, *Closing the Gap* joins the dots on deploying AI efficiently into everyday business and life.' - RENUKA METHIL, editor of Forbes Africa 'This book simplifies complex concepts through relatable stories and awakens fellow Africans to the opportunities ushered in by the 4IR. *Closing the Gap* must occupy our waking times.' - MTETO NYATI, chief executive of Altron *Closing the Gap* is an accessible overview of the fourth industrial revolution (4IR) and the impact it is set to have on various sectors in South Africa and Africa. It explores the previous industrial revolutions that have led up to this point and outlines what South Africa's

position has been through each one. With a focus on artificial intelligence as a core concept in understanding the 4IR, this book uses familiar concepts to explain artificial intelligence, how it works and how it can be used in banking, mining, medicine and many other fields. Written from an African perspective, *Closing the Gap* addresses the challenges and fears around the 4IR by pointing to the opportunities presented by new technologies and outlining some of the challenges and successes to date.

Practising Social Work HSRC Publishers

Early childhood, from birth through school entry, was largely invisible worldwide as a policy concern for much of the twentieth century. Children, in the eyes of most countries, were 'appendages' of their parents or simply embedded in the larger family structure. The child did not emerge as a separate social entity until school age (typically six or seven). 'Africa's Future, Africa's Challenge: Early Childhood Care and Development in Sub-Saharan Africa' focuses on the 130 million children south of the Sahel in this 0-6 age group. This book, the first of its kind, presents a balanced collection of articles written by African and non-African authors ranging from field practitioners to academicians and from members of government organizations to those of nongovernmental and local organizations. 'Africa's Future, Africa's Challenge' compiles the latest data and viewpoints on the state of Sub-Saharan Africa's children. Topics covered include the rationale for investing in young children, policy trends in early childhood development (ECD), historical perspectives of ECD in Sub-Saharan Africa including indigenous approaches, new threats from HIV/AIDS, and the importance of fathers in children's lives. The book also addresses policy development and ECD implementation issues; presents the ECD programming experience in several countries, highlighting best practices and challenges; and evaluates the impact of ECD programs in a number of countries.

*My Children! My Africa! (TCG Edition)* WestBow Press

Provides an overview of the spectrum of concerns within the field of child care in Canada. The book pays particular attention to developments in the field from the mid-1980s to the mid-1990s.

*Solution-Focused Play Therapy* Bloomsbury Publishing

Many of us struggle to come to grips with the idea that God loves us. We may know it and believe it in our heads, but getting that into our hearts and into our lives is not easy. Sometimes what we have learned about God makes it even harder to really know that we are Gods beloved. *Being Gods Beloved* will lead you through forty reflections on what it means to be beloved of God, combining deep spirituality, thoughtful Bible study, and warm pastoral care. The reflections lead you on a journey from before creation, through the Old Testament, into the life and ministry of Jesus Christ, and on to the presence of the Holy Spirit. It tells the great love story of God for the Creation over thousands of years. Providing fresh insights into well-known passages, making thoughtful use of word studies, and inviting us to think creatively about God in relation to the world, this book will immerse you in an awareness of Gods love.

Academic Literacy 3e Taylor & Francis

This handbook provides an authoritative account of social work field education in the global south. It presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in-depth analyses and global case studies. Key features: • Discusses critical issues and new

directions in the theory and practice of social work field education, challenges in field work education, decolonising field work training, developing competent social work graduates, aligning fieldwork with cultural practices in indigenous communities, the idea of clinical social work, and a comparative analysis of social work field supervision. • Integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south, including countries from South Asia and Asia, Africa, and Latin America and the Caribbean, covering India, Bangladesh, Pakistan, Nepal, Sri Lanka, China, Georgia, Philippine, Turkey, Papua New Guinea, Eswatini, Republic of Trinidad & Tobago, Kenya, Nigeria, South Africa, Botswana, Chile, and Barbados. • Brings together international comparative perspectives on field work education in social work from leading experts, social work educators, and social work professionals. This handbook will be an essential resource for scholars and researchers of social work, development studies, social anthropology, sociology, education, South Asian studies, and Global South studies. It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations.

*Supervision in Social Work* SAGE

This text presents a comprehensive introduction which places social work history, practice, policy, and education within an international perspective. Two main themes - global interdependence and professional action - are emphasised in this complete examination of an increasingly global profession.

Tax Law Policy Press

Empower your alienated students to cultivate a deep sense of belonging, mastery, independence, and generosity. This fully updated edition of *Reclaiming Youth at Risk* by Larry K. Brendtro, Martin Brokenleg, and Steve Van Bockern merges Native American knowledge and Western science to create a unique alternative for reaching disconnected or troubled youth. Rely on the book's new neuroscience research, insights, and examples to help you establish positive relationships, foster social learning and emotional development, and inspire every young person to thrive and overcome. Drive positive youth development with the updated *Reclaiming Youth at Risk: Study the four hazards that dominate the lives of youth at risk: relational trauma, failure as futility, powerlessness, and loss of purpose. Learn how cultivating the Circle of Courage values of belonging, mastery, independence, and generosity can combat the four hazards. Explore a unique strength-based approach for reclaiming discouraged or alienated youth. Understand how to create a safe, brain-friendly learning environment and break the conflict cycle. Read personal accounts of individuals who have transformed student trauma into student resilience in schools through trauma-informed practice.* Contents: Introduction Chapter 1: Enduring Truths Chapter 2: The Circle of Courage Chapter 3: Seeds of Discouragement Chapter 4: Bonds of Trust Chapter 5: Strength for Learning Chapter 6: Pathways to Responsibility Chapter 7: Lives With Purpose Chapter 8: From Surviving to Thriving References and Resources

*Social Work Theories in Context* Routledge

A book on social work supervision is desperately needed to bridge the gap between the demands of the field and the absence of literature. *Social Work Supervision: Contexts and Concepts* aims to provide readers with basic knowledge of theories, research, and practice of supervision. The book

addresses the needs of social work supervisors, frontline practitioners, students, and educators and contains a comprehensive literature review of the historical development, theories and models, and empirical research studies of the subject. Equally important, this is a book from practice experience in supervision that enhances the competence of supervisory practice. It will help social workers, supervisors, and administrators to realize and revitalize their "mission" in social work, that is, to benefit clients.

*Handbook of International Social Work* Pan Macmillan South Africa

Skills shortages in South Africa are widely seen as a major obstacle to the achievement of targeted economic growth rates. Yet there is some dispute as to the nature and extent of these shortages, given the large number of unemployed graduates. The case studies presented here explore the question of shortage in nine key professions and artisanal trades, and find evidence of skills scarcity in most fields. The case studies provide insight into the reasons for shortages and surpluses in relation to South Africa's own context and history. They also consider the international market for knowledge and skills, in which South African qualifications are highly prized. The monograph emanates from a study on sector specific research and related skills requirements commissioned by the South African Department of Labour in 2006. It formed part of a wider research project on scarce and critical skills related to the National Skills Development Strategy and the National Industrial Policy Framework of 2007, for which the Human Sciences Research Council led a research consortium comprising the Development Policy Research Unit at the University of Cape Town and the Sociology of Work Unit at the University of the Witwatersrand.

**Occupational Social Work Today** Maklu

Management and leadership are increasingly important within the organisation and delivery of social care services and now form part of the post qualification framework for social workers. Yet, whilst there is a relatively broad understanding of management concepts and their application in social care, their foundations often go unchallenged both by students and managers. Furthermore, leadership is open to a wide range of interpretations and is often ill-defined with the expectation that we share a common understanding of the term. This text promotes an appreciation of the development of management and leadership thinking and the different themes which inform current ideas. It considers these topics from a range of theoretical standpoints in order to stimulate readers to consider their own experience and expectations of management and leadership. It then demonstrates how these standpoints might promote innovative approaches to management and leadership within social care organisations and ways in which such organisations might then develop. The aim of this challenging text is to encourage critical and informed reflection on current practice. *Social Work Management and Leadership* is essential reading for students of management and leadership in social care as well as being an invaluable resource for managers who simply wish to consider new approaches to their practice.

*Environmental Change and Sustainable Social Development* AOSIS

*Practicing Social Work* provides a systematic exploration of a range of social work approaches. Each chapter focuses on a single theme and explains the practice implications of a particular method.

*Social Work Management and Leadership* N A S W Press

A comprehensive guide to social work praxis, this book provides a clear conceptual understanding of fieldwork supervision in India. It elaborates on the dynamic components of fieldwork instruction – the methodologies and effective strategies, the supervisor-student-agency triad, challenges and the future. The volume underlines the importance of student mentoring and the imperative need to develop creative and competent strategies to make fieldwork education more responsive and effective. It also emphasises the need for the inclusion of social justice-oriented perspectives and approaches in fieldwork training in India. Instructive and anecdotal, the chapters in this volume reflect on the challenges which students and supervisors face on a regular basis in different environments while dealing with critical circumstances. The focus of the book is to delineate strategies and approaches which promote skill building and the ability in students to understand sociocultural contexts of the field and engage with them effectively. This volume will be an essential resource for social work educators, field practitioners and students of social work, law, public policy, sociology and social entrepreneurship.

*Social Work in an International Perspective* Oxford University Press, USA

The purpose of this book is to provide a model that speaks specifically to adopting Information Technology Governance (ITG) and University Governance processes. Utilizing numerous studies, investigations and research on IT and University Governance and adapting previous and future proposed models for the current pandemic, the book speaks specifically to adopting effective ITG and University Governance processes. The book comprises a number of chapters contributed by leading international authors which analyze all aspects of IT and University Governance in relation to their impact on strategies in Finance, Sustainability, Academic, Research, Students and Faculty, Leadership, Campus, Employment and Recruitment, Quality Assurance, External and Industrial Relations, Internationalization, Transformation, and Board and Scholarship. Findings from the research conducted by these leading authors provide solutions for higher education institutions in planning and allocating IT resources, managing the ownership of IT and other business projects while developing strategic committees and providing appropriate governance within the context of institutional objectives.

*International Social Work* Acpiil

This exciting new edition delivers the comprehensive, detailed and sound conceptual framework that is essential in the management and supervision of social work. It offers a unique approach through its dual focus on management and supervision, providing a critical analysis of the contemporary debates related to the issues and challenges specific to social work management and the supervision of social workers. The content draws on South African and African practice examples throughout, as well as relevant research that can also be applied to other social service professions and courses.