
Sample Questionnaire Patient Education Research Center

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Using Web and Paper Questionnaires for Data-Based Decision Making
A Guide to Practitioner Research in Education
Asking Questions
Handbook of EHealth Evaluation
Development of Questionnaires for Quantitative Medical Research
National Education Longitudinal Study of 1988

TAYLOR WARD

How to Sample in Surveys SAGE Publications

Economic, academic, and social forces are causing undergraduate schools to start a fresh examination of teaching effectiveness. Administrators face the complex task of developing equitable, predictable ways to evaluate, encourage, and reward good teaching in science, math, engineering, and technology. *Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* offers a vision for systematic evaluation of teaching practices and academic programs, with recommendations to the various stakeholders in higher education about how to achieve change. What is good undergraduate teaching? This book discusses how to evaluate undergraduate teaching of science, mathematics, engineering, and technology and what characterizes effective teaching in these fields. Why has it been difficult for colleges and universities to address the question of teaching effectiveness? The committee explores the implications of differences between the research and teaching cultures—and how practices in rewarding researchers could be transferred to the teaching enterprise. How should administrators approach the evaluation of individual faculty members? And how should evaluation results be used? The committee discusses methodologies, offers practical guidelines, and points out pitfalls. *Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* provides a blueprint for institutions ready to build effective evaluation programs for teaching in science fields.

Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training National Academies Press

Learn how to better clinically serve “risky” adolescents—from the clients themselves! *Clinical and Research Uses of an Adolescent Mental Health Intake Questionnaire: What Kids Need to Talk About* explores the research on adolescent behavior culled from the answers to a clinician-designed intake questionnaire given to adolescent clients asking how they view their own risks, what they worry about, and what they wish to talk about. Respected authorities discuss the enlightening findings and present ways to reshape services, taking into account customer preference, risk and worry, and youth development (YD) perspectives while presenting practical clinical strategies to engage at-risk adolescents in mental health treatment. *Clinical and Research Uses of an Adolescent Mental Health Intake Questionnaire: What Kids Need to Talk About* provides conceptual models that practitioners and organizations can use to develop reflective practices and to understand better how to engage adolescent clients in treatment. The book includes three case studies that illustrate an organization’s experience in developing ways for organizational learning, including the clinicians’ own accounts of their experience in conducting practice-based research. Two chapters describe the development and the clinical uses of the intake questionnaire and offer guidelines for other practitioners to develop their own. The book discusses specific findings about adolescent risk,

worries, and desire to talk across a wide range of psychosocial domains such as education and work, sex and sexuality, safety, substance abuse, and family and friends. Other research examines adolescent risk and vulnerability profiles of lesbians, gays, and bisexuals, as well as the impact of racism. Finally, the book builds upon this empirical analysis to address the clinical challenge of engaging “risky” adolescents in counseling. *Clinical and Research Uses of an Adolescent Mental Health Intake Questionnaire: What Kids Need to Talk About* analyzes: adolescent risks, worries, and coping adolescent help seeking and desire to talk in counseling youth development (YD) and adolescent vulnerability urban adolescents’ health and mental health concerns effectively engaging adolescents in counseling collaborative strategies for clinicians and managers reflectivity and learning in human service organizations *Clinical and Research Uses of an Adolescent Mental Health Intake Questionnaire: What Kids Need to Talk About* presents essential information for social workers, mental health professionals who work with adolescents, adolescent researchers, pediatricians and adolescent medicine practitioners, teachers, students, and youth workers.

Improving the American Community Survey SAGE

This is a Pageburst digital textbook; the product description may vary from the print textbook. With patients leaving the hospital sicker and more care being done in outpatient settings or at home, patients need to become active, informed participants on their health care team. This one-of-a-kind text provides unique advice to help nurses apply their knowledge and skills to teaching patients in the clinical setting with specific diseases, including special populations. The book is organized into two basic sections - the first describes the theories and process of learning and teaching, and the second focuses on the major fields of patient education practice in place today. The new case study approach also makes it easy for students to understand how to apply teaching strategies to specific patient types resulting in better informed patients and a more positive teaching/learning experience. Covers a variety of learning theories and concepts, as well as strategies for applying them in patient teaching. Uses evidence-based patient education practice, with extensive citations to the research base. Presents key issues in patient education such as literacy, use of patient decision aids, and multiple patient conditions for which organized patient education should be developed. Includes study questions with suggested answers. Teaching basics streamlined for use as the main text for a course or as a supplement to any clinically oriented course. Includes multiple case examples, at every stage of the teaching process, which students can use as models to guide their own practice. New case study approach provides multiple case examples enabling readers to understand how to apply teaching strategies to specific patient types and settings. Now includes significant content in patient self-management of chronic conditions, the largest growing area of patient education.

Advances in Health Survey Research Methods Bloomsbury Publishing USA

The National School Lunch Program and the School Breakfast Program, administered by the Food and Nutrition Service of the U.S. Department of Agriculture (USDA), are key components of the nation's food security safety net, providing free or low-cost meals to millions of school-age children each day. Under the most commonly adopted provisions, USDA reimburses districts for meals served

on the basis of data collected in a "base year," during which applications are taken. After 3 or 4 years, applications must be taken again to establish new base-year data, unless the district provides evidence that local conditions have not changed. A special provision that does not require applications to be taken every few years would reduce burden, be more attractive to school districts, and potentially increase student participation by expanding access to free meals. To support the development of such a provision, the Food and Nutrition Service asked the National Academies to study the technical and operational issues that arise in using data from the American Community Survey (ACS)-a new continuous survey replacing the long-form survey of the decennial census-to obtain estimates of students who are eligible for free and reduced-price meals for schools and school districts. Such estimates would be used to develop "claiming percentages" that, if sufficiently accurate, would determine federal reimbursements to districts for the schools that provide free meals to all students under a new special provision that eliminates the base-year requirements of current provisions.

The Patient Satisfaction Questionnaire Short-form (PSQ-18) SAGE Publications

Offering suggestions for successfully using both Web-based and paper-based questionnaires, this practical handbook provides authoritative guidance for planning a survey project, and communicating the results to a variety of audiences.

Developing and Evaluating Methods for Using American Community Survey Data to Support the School Meals Programs IAP

Synthesizing the literature from the survey and measurement fields, this book explains how to develop closed-response survey scales that will accurately capture such constructs as attitudes, beliefs, or behaviors. It provides guidelines to help applied researchers or graduate students review existing scales for possible adoption or adaptation in a study; create their own conceptual framework for a scale; write checklists, true-false variations, and Likert-style items; design response scales; examine validity and reliability; conduct a factor analysis; and document the instrument development and its technical quality. Advice is given on constructing tables and graphs to report survey scale results. Concepts and procedures are illustrated with "Not This/But This" examples from multiple disciplines. User-Friendly Features *End-of-chapter exercises with sample solutions, plus annotated suggestions for further reading. *"Not This/But This" examples of poorly written and strong survey items. *Chapter-opening overviews and within-chapter summaries. *Glossary of key concepts. *Appendix with examples of parametric and nonparametric procedures for group comparisons.

Applications of Social Research Methods to Questions in Information and Library Science

Institute for Clinical Research, NIH, Malaysia

Survey research was for a long time thought of primarily as a sociological tool. It is relatively recently that this research method has been adopted by other social sciences and related professional disciplines. The amount and quality of its use, however, vary considerably from field to field. This volume describes the elementary logic of survey design and analysis and provides, for each discipline, an evaluation of how survey research has been used and conceivably may be used to deal with the central problems of each field.

Assessing Research-Doctorate Programs National Academies Press

Over the past thirty years, there has been much dialogue, and debate, about the conduct of educational technology research and development. In this brief volume, the author helps clarify that dialogue by theoretically and empirically charting the research methods used in the field and provides much practical information on how to conduct educational technology research. Within this text, readers can expect to find answers to the following questions: (a) What are the methodological factors that need to be taken into consideration when designing and conducting educational technology research? (b) What types of research questions do educational technology researchers tend to ask? (c) How do educational technology researchers tend to conduct research? (d) What approaches do they use? What variables do they examine? What types of measures do they use? How do they report their research? (d) How can the state of educational technology research be improved? In addition to answering the questions above, the author, a research methodologist, provides practical information on how to conduct educational technology research--from formulating research questions, to collecting and analyzing data, to writing up the research reports--in each of the major quantitative and qualitative traditions. Unlike other books of this kind, the author addresses some of research approaches used less commonly in educational technology research, but which, nonetheless, have much potential for creating new insights about educational phenomena--approaches such as single-participant research, quantitative content analysis, ethnography, narrative research, phenomenology, and others. "Multidisciplinary Methods in Educational Technology Research and Development" is an excellent text for educational technology research methods courses, a useful guide for those conducting (or supervising) research, and a rich source of empirical information on the art and science of educational technology research. Key Questions in Educational Technology Methods Choice are appended. (Contains 13 figures and 13 tables.) [This publication was produced by the HAMK University of Applied Sciences.].

Review of the Disability Evaluation Study Design National Academies Press

This book focuses on small-scale quantitative surveys studying the relationships between variables. After showing the central place of the quantitative survey in social science research methodology, it then takes a simple model of the survey, describes its elements and gives a set of steps and guidelines for implementing each element.

Designing Surveys National Academies Press

In research, a questionnaire is an important instrument for collecting data. The quality of the questionnaire has an impact on data collecting success and, ultimately, on the study's objectives (s). The overall approach to developing four types of questionnaires for quantitative research is discussed in this book: (a) questionnaires for capturing facts or information, (b) questionnaires for evaluating knowledge, (c) questionnaires for measuring latent variables, and (d) questionnaires for screening or diagnosing a subject. This book is intended to be a quick reference for researchers who need to create a high-quality questionnaire for their survey research.

Survey Research in the Social Sciences Guilford Publications

In this first book of the series Survey Methods in Educational Research, we have brought together leading authors and scholars in the field to discuss key introductory concepts in the creation, implementation, evaluation and dissemination of survey instruments and their resultant findings. While there are other textbooks that might introduce these concepts adequately well, the authors

here have focused on the pragmatic issues that inevitably arise in the development and administration process of survey instruments. Drawing from their rich experiences, the authors present these potential speed bumps or road blocks a survey researcher in education or the social sciences might encounter. Referencing their own work and practice, the authors provide valuable suggestions for dealing with these issues “your advisor never told you about.” And all of the recommendations are aligned with standard protocols and current research on best practices in the field of research methodology. This book is broken into four broad units on creating survey items and instruments, administering surveys, analyzing the data from surveys, and stories of successful administrations modeling the entire research cycle. Each chapter focuses on a different concept in the survey research process, and the authors share their approaches to addressing the issues. These topics include survey item construction, scale development, cognitive interviewing, measuring change with self-report data, translation issues with surveys administered in multiple languages, working with school and program administrators when implementing surveys, a review of current software used in survey research, the use of weights, response styles, assessing validity of results, and effectively communicating your results and findings ... and much more. The intended audience of the volume will be practitioners, administrators, teachers as researchers, graduate students, social science and education researchers not experienced in survey research, and students learning program evaluation. In brief, if you are considering doing survey research, this book is meant for you.

Research Methods in Education SAGE Publications

While a questionnaire is often the best method of collecting data for a programme evaluation or needs assessment, novice researchers seldom have experience in questionnaire construction. With this in mind, the author of this book has created a model for readers to follow which will guide them through the seven stages of questionnaire development.

Evaluating and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics Corwin Press

The American Community Survey (ACS), to be run by the Census Bureau, will be a large (250,000 housing units a month), predominantly mailout/mailback survey that will collect information similar to that on the decennial census long form. The development of this new survey raises interesting questions about methods used for combining information from surveys and from administrative records, weighting to treat nonresponse and undercoverage, estimation for small areas, sample design, and calibration of the output from this survey with that from the long form. To assist the Census Bureau in developing a research agenda to address these and other methodological issues, the Committee on National Statistics held a workshop on September 13, 1998. This report summarizes that workshop.

Conducting Online Surveys Information Age Publishing

Provides an authoritative reference collection on leading international insights into the integration of technology tools and applications with adult and vocational instruction.

Basic Elements of Survey Research in Education National Academies Press

Popular for helping readers to organize a rigorous survey and evaluate the credibility of other ones by giving them practical, step-by-step advice, the Second Edition of this book now also covers:

computer-assisted and interactive surveys and how they contrast with telephone and face-to-face surveys; guidelines for preparing informed consent statements for survey respondents; ways to ensure the sample you have is large enough to detect a difference between groups (if one exists); ways to ask questions about ethnicity; how to read computer output containing survey results; how to prepare a structured abstract of a survey report; new survey data analysis techniques, such as odds ratios, relative risks, and confidence intervals as well as sampling techniques, such as snowball sampling; and guidelines for preparing overheads and slides to report survey results with illustrations of how an oral presentation of survey results differs from a written one.

Registries for Evaluating Patient Outcomes John Wiley & Sons

"The intended audience of the volume will be practitioners, administrators, teachers as researchers, graduate students, social science and education researchers not experienced in survey research, and students learning program evaluation. This volume will serve as a complementary reference guide and textbook for use in survey, sampling, or introduction to educational research/program evaluation courses"--

Questionnaires in Second Language Research Bloomsbury Publishing USA

Questionnaires in Second Language Research: Construction, Administration, and Processing is the first guide in the second language field devoted to the question of how to produce and use questionnaires as reliable and valid research instruments. It offers a thorough overview of the theory of questionnaire design, administration, and processing, made accessible by concrete, real-life second language research applications. This Second Edition features a new chapter on how an actual scientific instrument was developed using the theoretical guidelines in the book, and new sections on translating questionnaires and collecting survey data on the Internet. Researchers and students in second language studies, applied linguistics, and TESOL programs will find this book invaluable, and it can also be used as a textbook for courses in quantitative research methodology and survey research in linguistics, psychology, and education departments.

A Rand Note SAGE Publications, Incorporated

Written in friendly and accessible language, this concise guide includes numerous practical examples based on the authors' extensive experience in the field. The authors provide information and guidance on developing research skills such as gathering and analyzing information and data, reporting findings, and research design. They offer critical perspectives to help users reflect on research approaches and to understand the key issues in devising research questions.

Designing and Constructing Instruments for Social Research and Evaluation Routledge

This User's Guide is intended to support the design, implementation, analysis, interpretation, and quality evaluation of registries created to increase understanding of patient outcomes. For the purposes of this guide, a patient registry is an organized system that uses observational study methods to collect uniform data (clinical and other) to evaluate specified outcomes for a population defined by a particular disease, condition, or exposure, and that serves one or more predetermined scientific, clinical, or policy purposes. A registry database is a file (or files) derived from the registry. Although registries can serve many purposes, this guide focuses on registries created for one or more of the following purposes: to describe the natural history of disease, to determine clinical effectiveness or cost-effectiveness of health care products and services, to measure or monitor

safety and harm, and/or to measure quality of care. Registries are classified according to how their populations are defined. For example, product registries include patients who have been exposed to biopharmaceutical products or medical devices. Health services registries consist of patients who have had a common procedure, clinical encounter, or hospitalization. Disease or condition registries are defined by patients having the same diagnosis, such as cystic fibrosis or heart failure. The User's Guide was created by researchers affiliated with AHRQ's Effective Health Care Program, particularly those who participated in AHRQ's DEClDE (Developing Evidence to Inform Decisions About Effectiveness) program. Chapters were subject to multiple internal and external independent reviews.

Clinical and Research Uses of an Adolescent Mental Health Intake Questionnaire

Government Printing Office

How should we assess and present information about the quality of research-doctorate programs? In recommending that the 1995 NRC rankings in *Assessing the Quality of Research-Doctorate Programs: Continuity and Change* be updated as soon as possible, this study presents an improved approach to doctoral program assessment which will be useful to administrators, faculty, and others with an interest in improving the education of Ph.D.s in the United States. It reviews the methodology of the 1995 NRC rankings and recommends changes, including the collection of new data about Ph.D. students, additional data about faculty, and new techniques to present data on the qualitative assessment of doctoral program reputation. It also recommends revision of the taxonomy of fields from that used in the 1995 rankings.